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Conscientization programme report for b ed students

INTRODUCTION As part of the B.Ed curriculum, behave to organize an awareness program. It was an individual activity. So I decided to explore an awareness program on the subject, career development for secondary school students. Career development is the lifelong process of management, concept, work, leisure and transitions in order to move towards a personally defined and evolving preferred future. In educational development, career development provides an individual, often a student, a focus on choosing a career as a condition to take over in the future. OBJECTIVES * Develop Consciousness on the choice of studying topics after the tenth standard. * To make students' attention on lessons that are favourably suitable for them. *Raising students' awareness of vocational and technical training for the future *Creating a concentration in higher education REPORT I organised an awareness-raising programme on the subject, career development of secondary school pupils on 5 January 2019. For this program, I chose 10th standard students. The program began with a prayer and the deputy director Sri, Shibu sir delivered a presidential speech . The project was launched by Sri. Anilkumar, the director of Mayyanad HSS. The class begins with an introduction on career development courses, then pushed PPT on certain job opportunities options and preferred topics to get a better job in the future Then I explained some work options with the help of power point presentation. After that I ask a few questions to students about their ambitions and I explained how to achieve ambitions by taking certain courses. In the final phase I ask the students to express their opinion about the class and ask their doubts. This class helps students know about their future and choosing the right subject choices for a better life in harmony. REPORT CONSISTIZATION SL. NO. CONTENT PAGE NO. INTRODUCTION 5 - 7 2. SUBJECT - TRAVEL RULES 8 - 9 3. NEED AND MARKET 10 - 11 4. OBJECTIVES 12 - 12.5. PROCEDURE 13 - 13 6. NOTICE 14 - 14 7. REPORT ON THE COMMUNICATION PROGRAMME 15 – 18 8. REFERENCE TO 19 - 19 9. FINDINGS 20 - 20 10. CONCLUSION 21 - 21 11. PROPOSALS 22 - 22 12. PHOTO 22 - 25 13. ANNEX · PRE-TEST QUESTIONS · AFTER-TEST QUESTIONS 26 - 32 Consciousness or Critical Consciousness is a popular education and social concept developed by Brazilian educator and educational theorist Paulo Freire. It focuses on achieving an independent understanding of the world, allowing the perception and exposure of social and political contradiction. This concept can be adopted within a high school curriculum. A high school involve its students in this process by participating in social education training sessions and then facilitate dialogues within the classroom. These dialogues will encourage students to participate in the process of consensuization by criticizing their lives and how they have been socialised. Here, as part of the revised B.Ed curriculum 2017-2019, the educator trains must undertake a joint venture program to partially fulfill the B.Ed degree guarantee. This effort got appreciated by the school authorities and we could get the class well. This issue appeared to be relevant and informative, particularly among children going to school, as they are the next responsible citizens and due to the increase in reporting cases on drug abuse. Drug abuse is a complex phenomenon that has various social, cultural, biological, geographical, historical and economic aspects. The dismantling of old common family systems, the absence of parental love and care in modern families where both parents work for the decline of old religious and moral values, etc. Drug abuse or abuse is also mainly due to the nature of drug abuse, the individual's personality and addicts' immediate environment. Drug abuse in adolescence is one of the most important areas of concern in the behaviour of adolescents and young people. It is estimated that in India, by the time most boys reach ninth grade about 50% of them have tried at least for gateway drugs. The alarming tendency of adolescence to take drugs, including inhaling oil products, cigarettes, alcohol and even tobacco has caught up in all economic strata. At this juncture, teachers, teachers and educational institutions have an important role to play in making an excellent platform to explore their commitment to society, creating awareness and understanding of the dominant social ills that affect the whole of humanity. NEED AND MARKET Children trust adults and can easily be affected. Teachers can be the role models for students and prevent them from abusing drugs. This is even more important if young people do not have supportive families to guide them. Young people may face the pressures associated with experimentation and life in a complex and demanding society. Drug abuse is basically a mechanism for dealing with or escaping feelings of insecurity. Help students realize that they are not the only ones facing these challenges and that there are several healthy ways to address them. It takes confidence to say no to drugs. Teachers can help build a child's self-esteem and enhance interpersonal skills. OBJECTIVES v To carry out awareness of the consequences Drug addiction. v Develop a strategy for conscientizing adolescents against drug addiction. v The implementation strategy for adolescents against drug addiction. v To learn the effectiveness of the strategy for conscientizing adolescents against drug addiction. PROCEDURE The consolidation programme was carried out after the assessment of the prevailing on Drug Abuse. It was done by conducting a preliminary check with the help of a questionnaire on Drug Abuse. The awareness-raising programme was supplemented on the basis of the data. The effect of the program was those with the same questionnaire on Drug Abuse given as a pre-trial. REPORT ON THE PROBLEM OF THE COMMUNITY PROGRAMME ON THE DRAFT As part of our B.Ed curriculum, we trainee teachers must organise an awareness-raising programme. It's an individual activity. So I decided to conduct an awareness program on the drug abuse issue for the ninth standard students of SVPMS Vadakkumthala on 07/12/2018. Drug abuse, as a psychological, social-biological issue, in adolescence is one of the most critical issues for society now days. We only develop in the fields of education and technology. So the future generation should be aware of drug abuse. This drug abuse awareness programme can help students think about their lives and appropriate decision-making processes for future actions and interventions. PROBLEM FOR ACTION With the concern of Director Sri. Suresh Sir, I invited everyone to the smart class for the program after the lunch for 2:00 p.m. So Suresh Sher opened my class. We started the program in the presence of the almighty God with prayer. At 14:00 Suresh Sir launched the programme. He worked with students on the drug abuse issue. Then he invited me to get on with it. I started my class by showing a video about drug abuse and also include some insight to show the bad effects of drug abuse. The students watched the video intensely. I also provided a questionnaire to students on the same subject. The students listened eagerly to the class. Then I called the teacher concerned Sheeja Mam to deliver her presentation. Teacher emphasis measures to be avoided during drug abuse. After her speech, I called the class leader to give the thanksgiving vote. FEEDBACK The students actively cooperated in the conduct of the program. The Principal and teacher Mentor Sheeja also supported me. The teacher has given a good introduction to the students. And the students have given a good opinion of the program out. FINDS v Only 30% of students attend the awareness program. v 84% of students are aware of the fact that drug addiction causes serious health problems. v 60% of students are unaware of the fact that drug addiction affects a person's social and emotional balance. v 54% of pupils are of the opinion that education is necessary against drug addiction. v 60% of students were unaware of de-addiction centres. Two percent of students said their friends and relatives forced them to use drugs. 78% of respondents agreed that drugs are mainly supplied by Youth. CONCLUSION It was a great opportunity to conduct on the drug abuse awareness program for students of SVPMS Vadakkumthala. It is a related topic, now one day students need to know that through the awareness, awareness, get the general idea of the drug abuse issue. This program helps students realize that they are not the only ones facing these challenges and that there are several healthy ways to control them. PROPOSALS v Keep a balanced life. v Consider risk factors (Biological, environmental and physical risk factors). v Ask for help with mental illness. v Avoid peer temptation and pressure. v Abuse of prescription drugs. v Develop close family ties using addictive drugs. PICTURE IN THE PROPOSAL QUESTION Pre-Test QUESTIONS VALIYAM MEMORIAL COLLEGE OF TEACHER EDUCATION EDAPPALLYKOTTA, CHAVARA, KOLLAM – 691583 QUESTIONNAIRE NOTIFICATION PROGRAM ON DRUG ABUSE 1. Do you know anything about drugs? YES c NO c 2. Did you notice if your friends or relatives are using drugs? YES c NO c 3. Did you know if the drugs are available in your school environment? YES c NO c 4. Do you know about the side effects of using drug data? YES c NO c 5. Do you have awareness courses about drug abuse present at your school? YES c NO c 6. Do you like to small gasoline or bleach or Agarbaties? YES c NO c 7. Do you know about the most harmful drugs like Sombi drugs? YES c NO c 8. Do you know about the drug LSD evident during today's times? YES c NO c 9. Is it good to use certain medications prescribed by doctors to treat diseases? YES c NO c 10. Do you know about someone who convicted the crime of drug use? YES c NO c Post-test questions VALIYAM MEMORIAL COLLEGE OF TEACHER EDUCATION EDAPPALLYKOTTA, CHAVARA, KOLLAM – 691583 COMMUNITY PROGRAMME QUESTIONNAIRE ON DRUG ABUSE 1. Which of the following treatments are offered by residential rehabilitation centres? A. Teamwork b. Psychological Interventions c. Training of social skills d. All of the above 2. Which of the following is not a more harmful drug? a. Cannabis b. MDMA c. LSD d. Antibiotics 3. Which of the following drugs causes addiction? A. Sleeping pills b. Morphine c. Opium d. All of the above 4. Which of the following signs or symptoms are complications of addictive drugs? a. Constipation b. Diarrhoea c. Fever d. Brain damage 5. What's the only way to sober up a drunk person? A. A hot shower b. Time c. Coffee d. Energy drink 6. Which of the following is the long-term complication of drug abuse? Sleep disorder a. Forget fullness b. Personality disorder c. All of the above 7. What form of medication is available? A. Chewing gum b. Powder c. Cigarette d. All of the above 8. Which of the following ways of using drugs do you know? a. Sniff b. Smoke c. Injection d. All of them 9. Drug use mainly causes a. Addiction b. Necessary dependence c. Psychological dependence d. Normal dependence 10. A significant side effect of marijuana? a. Chills b. Fever c. Long-term memory d. Anxiety *****